The Bally Buzz
Balgownie Public School
Living & Learning


Term 3  Week 7  Wednesday 26 August  2015

CALENDAR – TERM 3

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed</td>
<td>26 Aug</td>
<td>Sth Stars Rehearsal at WEC</td>
</tr>
<tr>
<td>Thur</td>
<td>27 Aug</td>
<td>Sth Stars Rehearsal at WEC</td>
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<tr>
<td>Frid</td>
<td>28 Aug</td>
<td>Stg2 to Sth Stars Matinee Performance</td>
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<td></td>
<td>28 Aug</td>
<td>Sth Stars Matinee and Evening Performances</td>
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<tr>
<td>Sat</td>
<td>29 Aug</td>
<td>Sth Stars Performance at WEC</td>
</tr>
<tr>
<td>Tue</td>
<td>1 Sep</td>
<td>Stg3 Botanic Gardens Excursion</td>
</tr>
<tr>
<td>Wed</td>
<td>2 Sep</td>
<td>Father’s Day Stall</td>
</tr>
<tr>
<td></td>
<td>2 Sep</td>
<td>Stewart House Clothing Appeal Bags collection day</td>
</tr>
<tr>
<td>Thur</td>
<td>3 Sep</td>
<td>School Starters Playgroup in Hall 9-11am</td>
</tr>
<tr>
<td>Thur</td>
<td>10 Sep</td>
<td>Early Start Discovery Space and Botanic Garden Excursion for Early Stg1 and Stg1</td>
</tr>
</tbody>
</table>

Father’s Day Stall

Wednesday 2nd September

Don’t forget to bring some money to buy your Dad a gift. We will have a variety of gifts ranging from $1 up to $10. Remember all proceeds from our stall support our wonderful school.

If you would like to come help the P&C at the stall please contact Mary 0407655099. Help is required from 9am to 11am.

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Fathers Day stall is on next Wednesday. Thank you to the volunteers for your help. We couldn’t do it without you!

Tell Them From Me (TTFM) Partners in Learning Survey
You’re invited to participate in the Tell Them From Me (TTFM) Partners in Learning survey designed for parents and carers. This online survey takes about 15 minutes to complete. It is anonymous and voluntary.

You can access the survey in your own time, between 17 August and 16 October 2015. Follow the link below on your computer or tablet: TTFM website: http://surveys.cese.nsw.gov.au/

Congratulations to Kye Storey for being offered an 2015 IAS (Illawarra Academy of Sport) Blue ScopeWIN Cricket Scholarship, which he has been participating in the last three months. His scholarship will be completed next week with a presentation at the Novotel. Well done!

South Coast Athletics
Congratulations to all our representatives at South Coast Regional Athletics last Friday in Canberra. Our students all competed in the best spirit and represented our school admirably. Special congratulations to Holly Galvin who finished 3rd in the 9 Years Girls 100m Final and will now compete at the NSW State Carnival at
Homebush in October. Well done also to India McKeown who finished 4th in Long Jump, just missing out on a place at State Carnival.

**Southern Stars**

To all the students and staff who have worked so hard with Southern Stars, have a wonderful time this week. Thank you to Mrs Burns, Mrs Carrigan and Miss Burrows and all the other helpers who cut and constructed to complete the costumes. If you haven’t been to see the show it is well worth it. The energy, enthusiasm and skill of our students in the Illawarra makes you feel incredibly proud. It is also fabulous entertainment.

**Stage Two’s Science Excursion to Killalea**

Last week, Stage Two went to the Environmental Education Centre for an excursion called “Beneath Our Feet.”

We enjoyed making soil profiles and using temperature probes to test the soil temperature. We now know that temperature varies in different places and this can affect the plants' health.

We listened to information about the old farm and looked at physical features on a map. We heard a big "BOOM" when the quarry workers blasted the rock. We learnt about volcanoes (now extinct) and other features of Killalea. It was interesting to hear about Mr Killalea,
Captain Cook and other explorers as well as Indigenous people. We learnt about the different styles of dry stone walls and how to tell when the fruit from fig trees is ripe enough to eat.

We also went panning for gold in the creek and we experienced washing the soil away to find GOLD!!!! We helped 3P to find gold, as we ran out of time to walk to the end of the beach to see evidence of a past tsunami in the rocks.

We did not want to leave because we loved exploring Killalea and would like to have stayed longer.

3/4 C

Aliens Crash Land at Balgownie School!!!!!!

Flashing lights, a buzzing sound, the smell of burning and a crash! These were what some of our community witnessed around 6.30am on Monday morning. Mr Green from the Australian Bureau of Alientology was called in to view the alien craft that crashed outside
the Stage Two buildings on Monday.

Ms Stewart asked us not to panic. Mr Spark came to talk to us in his capacity as a member of the military, working with the Bureau of Alientology. Mrs Belsito and Mrs Foreman also told us their version of events and forensic experts came to check out the site.

The students worked on news and newspaper reports, art work and research about the Pluto (where we believed the aliens came from.)

Mr Green told us that the green matter that made a trail from the craft to the fence suggested that at least one of the aliens had been hurt. The craft cannot leave until at least 20 cyankriptide crystals have been found. It is alleged that they are somewhere in the school grounds. The craft is currently being examined.

Similar crash landings have also occurred in other parts of the world. Last October, a similar crash happened in Ludlow, UK. It ended well. We are hoping that the bad weather does not hinder our aliens’ departure.

Many thanks to the staff, community members and students currently engaged in this project.

C. Hanes.
Naplan

Last week, students in Years 3 and 5 received their Naplan results. These tests were previously known as Basic Skills Tests (BST) when they were only administered in NSW schools. The testing is now done on a national level but retains most of its format and purpose.

One of the main purposes of the Naplan tests is to inform schools about general trends in student achievement. Naplan results demonstrate to us, as educators, how our school achievement compares to other schools in the state and against standards expected in the various areas of testing (Reading, Writing, Spelling, Grammar and Punctuation and Numeracy). The results also indicate aspects of these broad subjects which our students generally do well and those which may need some focused attention. From this viewpoint, Naplan is extremely valuable. Schools, including our own,
will often use this data when planning future school programs in order to address areas of general need.

We do not solely use Naplan results to determine the needs of individual students. The test results are used together with internal measures and teacher knowledge. Your child’s classroom teacher can tell you a lot more about their academic abilities and needs than just the Naplan Test results can. This should have been evident in both the Parent-Teacher interviews held in Term 1 and in your child’s written report at the end of Term 2.

When reading your child’s Naplan results, keep the above information in mind. Certainly, if your son/daughter did particularly well then congratulate them. If their results are not of the standard you expected, however, keep in mind the fact that many students are quite nervous during Naplan testing because it is so formal and quite unlike the assessments we do regularly at school. There are other factors that can also affect results such as a misunderstanding of instructions or illness.

The ongoing assessments of your child over the year, as well as the teacher’s accrued knowledge of their abilities, is a much clearer and more genuine basis for judgement. So if Naplan results have caused you and/or your child concern, don’t hesitate to contact the class teacher to discuss these concerns.
For those people interested in our whole school results, these can be found at the MySchool Website. 2015 results will be updated during the year.

**Resilience is an essential skill for life** from [www.kidsmatter.edu.au](http://www.kidsmatter.edu.au)

It’s natural for parents to want to protect their children from adversity. From birth, we try to do the best for our kids, love them and nurture them. Sometimes, this may be intensified as some modern parents have been labelled ‘helicopter parents’, constantly hovering over their children, trying to solve their problems for them in an effort to protect them and keep them happy.

Ironically, a recent study by clinical psychologist and researcher, Judith Locke found that children who were over-parented were no more satisfied with their lives than children whose parents were less involved. And, in the long run, this can leave children ill-equipped to cope with life’s curve balls. Positive parenting is a delicate balance between protecting children from adversity and letting them experience hardship so they can develop resilience and positive mental health and wellbeing.

Resilience is the ability to cope with life’s ups and downs, and bounce back from adversity. Children need to develop coping skills to help...
them respond to challenging times and maintain a positive outlook on life. Challenges can also be viewed as opportunities to learn about oneself and to grow as a person.

Someone who is resilient and has positive mental health and wellbeing shows the following characteristics:

- The ability to learn from their experiences and grow
- Good relationships with others
- A capability to manage their own emotions and express empathy for others
- Good communication skills
- Good problem solving skills
- The ability to set realistic but rewarding goals and actively work towards them

These characteristics mean that a child is better able to make sense of the world around them, connect with people, and even seek out support when they experience difficulties. Good problem solving skills and the ability to work towards realistic goals also gives children a feeling of control over their lives and a sense of positive self worth.

All of these resilience characteristics contribute to positive mental health and wellbeing, and reduce the risk of social or emotional problems later in childhood. There is also emerging evidence to suggest that resilient children are more likely to achieve academic
success.

So where does resilience come from? An individual’s resilience is a combination of both pre-set characteristics a person is born with and the environment a person grows up in, including the support networks around him or her.

If we think of a set of scales, someone’s genetic sensitivity is the fulcrum in the middle, and their life experiences, both positive and negative, sit on each end.

![Diagram of scales with fulcrum in the middle and negative outcomes on one side, positive outcomes on the other side.]

The fulcrum might start in the middle if a person has an average sensitivity to life’s experiences, or it might be off-centre if a person is naturally more sensitive.

![Diagram with adjusted fulcrum and positive outcomes slightly more on the right side.]

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If that is the case, they might have a tendency to be less resilient than another person with an average level of sensitivity who is exposed to similar life experiences.

Research has shown that someone’s natural response to stress can be altered through their experiences, and so the fulcrum can be moved. When positive experiences, like nurturing relationships and a sense of belonging, are added to one end of the see saw, and children start to develop coping skills, like the ability to solve problems or manage behaviour, the fulcrum can slide and the see saw will tilt towards a more positive outcome.

Key to developing a child’s resilience is the relationship they have with at least one adult in their lives. Parents and carers are vital supports in shaping a child’s resilience as they can teach a child to develop a sense of optimism and a set of coping skills to help them bounce back from life’s challenges.

**Literacy and Numeracy Websites** to try with your children (Ctrl + click to follow the link) They look like fun!!

**Literacy Links**

- [ABC Games Centre](#) - fun games including characters from B1 and B2, Rattus, Mixy, Feral TV, the Couch Potato game and more.
• **BBC Bitesize** - interactive online games to assist you with spelling, phonics and using punctuation.

• **CBeebies Stories** - Listen and read along with popular children's stories.

• **Children's Book Council of Australia** - recommends books for young readers and has links to the websites of Australian authors.

• **FUSE** - find a large range of interactive online tools and games for literacy and numeracy.

• **Giggle Poetry** - choose from hundreds of poems to read and rate.

• **Inside a Dog** - a website for young people about books. You can read book reviews or write a book review of your own.

• **Learn English Kids** - Play the language games and have fun while you learn.

• **Lexipedia** - an online visual network with dictionary and thesaurus reference functionality.

• **Literacy Centre** - interactive literacy activities for primary school students.

• **Peep and the Big Wide World** - Play games with Peep and his friends on this site for Early Childhood and Lower Primary students.

• **Read Write Think** - an interactive tool where you can create a newspaper, booklet or brochure.

• **Starfall** - activities to teach children how to read with phonics.
• **Storybird** - make stories with family to share.
• **Storyline Online** - Listen to stories being read online and then challenge yourself to complete activities that accompany the stories.

**Numeracy links**

• **Bobbie Bear** - games related to Bobbie Bear.
• **Count On** - Maths games and activities for school children, resources for teachers and general maths investigations.
• **Count Us In** - games to help with basic number.
• **FUSE** - find a large range of interactive online tools and games for literacy and numeracy.
• **Illuminations** - Over 100 online maths activities for students in Kindergarten to Year 12.

*Have a great week!*

**Aloma Stewart**

<table>
<thead>
<tr>
<th>Joke of the Week</th>
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</thead>
<tbody>
<tr>
<td>Q: What dinosaur can't stay out in the rain?</td>
</tr>
<tr>
<td>A: Stegosaur-rust!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Thought of the Week</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>If I cannot do great things, I can do small things in a great way.</em>&quot;</td>
</tr>
</tbody>
</table>
EARLY START DISCOVERY SPACE AND BOTANIC GARDEN
EXCURSION – Early Stage 1 and Stage 1
As part of our Science curriculum, an exciting excursion in Term Three has been planned, for all of Early Stage 1 and Stage 1 students to engage in a day of exploration. The excursion will be held on **Thursday 10th September 2015** at the **Early Start Discovery Space at the University and the Botanic Gardens**. Students will be led through some guided activities as well as self-directed play and inquiry. The guided activities provide students with an in-depth understanding of concepts. This is only offered to school groups, so it will be a different experience to attending the Discovery Space on the weekend. We would love for all students to attend the excursion as it provides students with a rich experience to engage in real learning through hands on involvement.

STEWART HOUSE CLOTHING APPEAL 2015
Stewart House Clothing Appeal bags have been given to students today. Please take this opportunity to clean out your winter wardrobe and donate to a worthy cause. Please place bags in the child proof enclosure outside the Canteen. **Clothing appeal bags will be collected by Stewart House on Wednesday 2\textsuperscript{nd} September.**

KINDERGARTEN WINDOW STICKERS
Janelle Briggs, a former parent of Balgownie School, has very kindly donated some of her outdoor turtle stickers to the school and you can
see them on windows in the Kindergarten area. She is continuing the sea theme on the double doors in this area over the next few weeks. Please come and have a look at these gorgeous stickers. Thank you for your lovely donation Janelle.

WOOLWORTHS EARN AND LEARN
A reminder that the Earn and Learn Program is running again this year in conjunction with Woolworths and Modern Teaching Aids. In past years we have been able to obtain lots of great resources through this program. The more stickers we collect the more resources we can buy for the school. Please support the school in collecting stickers for the program. Thank you.

UNIFORM SHOP NEWS
Summer Dresses Pre-Orders are now being accepted. Please order on line at http://balgowniepnc.com/uniforms/ or complete the attached form with the full payment by 15 September to the school office.

Clearance items must go!
We are trying to clear old stock. If you are looking for a bargain (Especially for Stage 3 Students) why not buy a few things before they go. Quickest and assured way so you don't miss out go to http://balgowniepnc.com/uniforms and then go to CLEARANCE section.
Alternatively complete the attached form with full payment to the
Canteen Roster for Term 3 Week 8

Thank you to our wonderful canteen volunteers who keep our canteen open, cooking and serving hot and healthy food each day. Thank you also to our student volunteers who are doing an amazing job serving during the busy time in canteen. Next week’s volunteers are (student volunteers in *italics*):

<table>
<thead>
<tr>
<th>Mon 31 August</th>
<th>Faye Southcombe</th>
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<tbody>
<tr>
<td></td>
<td>Karen Rogers</td>
</tr>
<tr>
<td>Tues 1 September</td>
<td>Marissa Bull</td>
</tr>
<tr>
<td></td>
<td>Help Needed</td>
</tr>
<tr>
<td>Wed 2 September</td>
<td>Ljuba Rodic</td>
</tr>
<tr>
<td></td>
<td>Fahmiya Haniffa</td>
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<tr>
<td></td>
<td><em>Vidhi/Holly</em></td>
</tr>
<tr>
<td>Thurs 3 September</td>
<td>Chantal Sproates</td>
</tr>
<tr>
<td></td>
<td>Tanya Vlietstra</td>
</tr>
<tr>
<td></td>
<td><em>Hannah/Grace</em></td>
</tr>
<tr>
<td>Fri 4 September</td>
<td>Yuki NakamuraBell</td>
</tr>
<tr>
<td></td>
<td>Naheda Baghdadi</td>
</tr>
<tr>
<td></td>
<td>Kathy Luck</td>
</tr>
<tr>
<td></td>
<td><em>Owain/Harry</em></td>
</tr>
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</table>
COMMUNITY NEWS

SMITH’S HILL HIGH SCHOOL - EXPO NIGHT
Wednesday 7th October, 2015
6.00 p.m. - 8.30 p.m.

Smith’s Hill High School is a public selective coeducational high school catering for gifted and talented students.

Applications for Year 7 2017 close on November 16th 2015. Year 5 students and their parents may wish to take the opportunity to see the school with a view to applying for admission in 2017. Year 6 students who sat the entrance test for 2016 admission and their parents are invited to attend our Expo to view our facilities and programs. Phone enquiries directed to the school on 42294266.

NORTH WOLLONGONG SURF LIFESAVING CLUB
We welcome all our new and returning nippers and their families to the 2015 / 2016 summer season!
North ‘Gong Nippers is all about our kids being safe at the beach – learning surf awareness, surf skills, surf confidence and is also very much about good friends and good times!!
We have 2 registration days coming up – **Sunday September 13** and **Sunday September 27**. Both days are from 10am – 12pm and are upstairs in the surf club – Cliff Road, North Wollongong. We hope you can join us for a fun summer!
Nippers is a program for *all* kids aged 5 – 13. (As at 31st September)
For further information, please visit www.nwslsc.com.au

**CORRIMAL JUNIOR SURF LIFE SAVING CLUB**

**NIPPERS REGISTRATION DAYS 2015**

**Sunday 20 + 27th September 10am - 12pm Corrimal Memorial Pool**

Children entering the U8-U14 age group a proficiency swim will need to be completed at one of the registration days.

Uniforms available for purchase on the day.

First day of 2015/16 Season Sunday 11th October 2015 (10am)

**NORTHERN ILLAWARRA LITTLE ATHLETICS CLUB**

Registration Days  Friday 11th September & Friday 18th September 5pm – 6:30pm at Woonona Bulli RSL Club or Saturday 26th September 9-11am at Bulli High School Athletics Oval - this is a “try
it / learn what to do” Day - open to all NILAC athletes and their Parents. Enter Via Alroy Street. **ALL Registrations** will need to be completed online by visiting [www.lansw.com.au](http://www.lansw.com.au) and following the links. Any further information please Call our President Wanda on 0400 663 943 Email: northernillawarralac@yahoo.com.au

**BALGOWNIE JUNIOR CRICKET CLUB**

Registration for 2015/16 Season

We are pleased to announce our up coming registration days. The days will be as follows **22/8/15, 29/8/15 and 5/9/15 from 11am to 1pm at Judy Masters Oval Balgownie.** For more information phone Shane Brown 0402355586 at Balgownie Junior Cricket club.

**SOUTH COAST TAIPANS – FUTSAL INDOOR SUMMER COMPETITION**

Registration will be held over the next two weeks.

**Bulli** will host competitions on Thursday and Friday afternoons for those aged U6 all the way through to U12’s. Registrations will be held Thursday 20th and 27th August at Bulli PCYC from 5pm - 6:30pm. Competition kicks off Thursday 3rd September.

**Berkeley** will run 4 days a week, Monday - Thursday and will cover age groups U6’s through to U16’s. Registrations will be held Tuesday 18th and 25th August at the Illawarra Sports High School in Berkeley. Competition will kick off Monday 31st August.

Any questions you can contact our club secretary, Murray
WOLLONGONG JUNIOR CHESS CLUB - JNR CHESS TOURNAMENT 2015 WINTER SUNDAY
(Under 18 Year Olds) 7 ROUND SWISS
WHEN: Sunday 30-Aug-2015 (10:00am to 4:00pm)
WHERE: FAIRY MEADOW COMMUNITY CENTRE - KEIRA ROOM
Guest Park - Crn Cambridge Ave and Princess Hwy Fairy Meadow
(Opposite Woolworth)
Trophy Prizes: 1st, 2nd, 3rd + Age Groups
Games will be rated by NSWJCL
Results will influence qualification to NSWJCL Country Championship
Entry Fee: $10
Lunch: Players should bring their own lunch and refreshments.
Arbiter and Information: JOHN MAZZIERI
Phone: (02) 4283 3080
e-mail: mazzieri@exemail.com.au

‘OPT IN’ FOR PAPER COPY OF NEWSLETTER
I would like to have a paper copy of the weekly newsletter sent home with my child.
Child’s Name .................................................................
Class .................................................................
(Please consider our environment)
Important Information:

- Please Consider Pre-ordering Online....visit [http://balgowniepnc.com/ourschool/uniforms](http://balgowniepnc.com/ourschool/uniforms)
- orders are payable via credit card, PayPal and Direct Deposit
- We still accept Cash & Cheque via the canteen slot. Please make all cheques payable to:
  BALGOWNIE PUBLIC SCHOOL P&C
- Uniform Shop is open by appointment only. Please contact uniformshop@balgowniepnc.com
- This is a Pre Order, Dresses are not kept in stock. We will be ordering from Sweet P on the 15 September so please ensure you select the correct measurement & size for your child and full payment received prior to this date. Orders will be delivered to your nominated child’s class room once stock arrives or for New families, you will be contacted with pick up details.

Thank you for your Order

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**BALGOWNIE PUBLIC SCHOOL P & C**

**SUMMER DRESS PRE-ORDER FORM**

<table>
<thead>
<tr>
<th>Size</th>
<th>Chest Measurement</th>
<th>Length</th>
<th>QTY</th>
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<td>5</td>
<td>75cm</td>
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<td>$30.00</td>
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<tr>
<td>14</td>
<td>97cm</td>
<td>96cm</td>
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<td>$30.00</td>
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**INVOICING INFORMATION: (Please complete)**

Parent’s Name:

Phone Number:

Email:

Address(for invoicing/receipting purposes):

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Child’s Name:

My Child is in Class:

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**Effective August 2015**
## BALGOWNIE PUBLIC SCHOOL P & C
### CLEARANCE ITEMS REDUCED
### ONLY $5 EACH

<table>
<thead>
<tr>
<th>Clothing Item</th>
<th>Sizes</th>
<th>Stock Available</th>
<th>Qty</th>
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<td>Sloppy Joe</td>
<td>10</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>12</td>
<td>1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Short Sleeve Polo with OLD LOGO</td>
<td>14</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Long Sleeve Polo with OLD LOGO</td>
<td>12</td>
<td>9</td>
<td></td>
<td></td>
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<tr>
<td></td>
<td>14</td>
<td>19</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Girls Winter Pants</td>
<td>6</td>
<td>1</td>
<td></td>
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</tr>
<tr>
<td></td>
<td>14</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>16</td>
<td>8</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BPS Beanies</td>
<td></td>
<td>5</td>
<td></td>
<td></td>
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</table>

**TOTAL $**

### INVOICING INFORMATION: Please complete for invoicing/receipting information purposes
- **Parent’s Name:**
- **Phone Number:**
- **Address:**

- **Child’s Name:**
- **My Child is in Class:** **Date:**

### Important Information:
- Uniform Shop is now ONLINE... visit [http://balgowniepnc.com/uniforms](http://balgowniepnc.com/uniforms)
- ONLINE orders are payable via Credit Card, PayPal, Cash, Cheque or Direct Deposit
- Cash & Cheque Payments are accepted at the school office. Please make all cheques payable to BALGOWNIE PUBLIC SCHOOL P&C
- Direct Deposit Details: Balgownie Public School P&C
  - ACC: 127 495 737
  - BSB: 633 000
  - Ref: Order # & Surname eg: 735 Smithers
- Orders are delivered within 7 school days.

Thank you for your Order

*Effective August 2015*